



IPSQA

# Scheme Report

Award in Public Safety (PHEC Responder)

# Scheme Summary

## Award in Public Safety (PHEC Responder)



IPSQA5015:2025 | N/A [ITM ID:1539]

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|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |            |
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| <b>Standard</b>                | IPSQA5015:2025 Pre-Hospital Emergency Care Responder                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |            |
| <b>Strand</b>                  | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |            |
| <b>IQF Level</b>               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>IQF Credit</b>  | 10         |
| <b>Overview</b>                | The Award in Public Safety (PHECR®) provides ISO17024:2012 compliant role certification for emergency medical responders. Graduates of this certification are able to provide initial emergency medical care at the scene of medical emergencies, including basic life support, airway management, oxygen therapy, haemorrhage control, and safe patient assessment and handover to higher-level medical providers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |            |
| <b>Audience</b>                | This certification is aimed at emergency medical first responders working in the pre-hospital emergency care environment who may not necessarily work on an ambulance or be responsible for patient transport.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |            |
| <b>Special Notes</b>           | <ol style="list-style-type: none"><li>1. This credential is not an Authority to Practice (ATP).</li><li>2. Administration of medications and any invasive procedure must be done in accordance with local laws, the medical provider's clinical governance framework, and other local regulatory requirements.</li><li>3. Candidates must hold or have completed a minimum of 48 hours clinical education approved by Authority Having Jurisdiction (AHJ) or Registered Medical Practitioner (MD) consistent with PHECR® or NREMT EMR syllabus prior to assessment.</li><li>4. Skills assessment must be conducted using realistic simulation and appropriate medical equipment including oral airways, suction devices, bag-valve-mask, automatic external defibrillator (AED), oxygen delivery systems, and haemorrhage control equipment.</li><li>5. Multiple skills may be assessed at the same time.</li><li>6. Candidates may refer to clinical pocket guide during skills assessment.</li><li>7. PHECR® is a registered trademark of IPSQA and must not be used without permission. Persons in good standing with IPSQA while maintaining PHECR certification requirements may use the trademark as a postnominal.</li></ol> |                    |            |
| <b>Subject</b>                 | Medical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |            |
| <b>Scheme Owner</b>            | IPSQA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |            |
| <b>Approved References</b>     | Pre-Hospital Emergency Care Guidelines (WHO)   International Liaison Committee of Resuscitation (ILCOR) Guidelines   European Council on Resuscitation Guidelines   Australia and New Zealand Council on Resuscitation Guidelines   AAOS Emergency Medical Responder: Your first response in emergency care (7th ed.)   Pre-Hospital Trauma Life Support (NAEMT)   ANZCOR Emergency Care: A guide for first responders (2025)   Austere EMS Field Guide (DHS, 2021)   Resuscitation Journal <a href="http://www.resuscitationjournal.com">www.resuscitationjournal.com</a>   Paramedic Principles & Practice ANZ: A Clinical Reasoning Approach 2nd Ed. (Williams & Ross)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |            |
| <b>Validity Period</b>         | 36 months                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |            |
| <b>Recert Requirements</b>     | <ol style="list-style-type: none"><li>1. 10 hours of clinical continuing professional development.</li><li>2. Re-assessment of Part B.</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    |            |
| <b>Language(s)</b>             | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |            |
| <b>Countries Available</b>     | Global                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |            |
| <b>Suspension / Withdrawal</b> | IPSQA general policy applies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |            |
| <b>Approval Date</b>           | 1 Jan 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Review Date</b> | 1 Jan 2029 |
| <b>Surveillance</b>            | Not applicable to this scheme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |            |
| <b>ID Card Role</b>            | PHEC Responder (PHECR®)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |            |

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| <b>Short Code</b>               | PHECR                                                                                                                                                                                                                                                                                                                |
| <b>Unique Code</b>              | IPSQA5015:2025                                                                                                                                                                                                                                                                                                       |
| <b>Designation Requirements</b> | Assessors must meet the Additional Assessor Requirements:<br>PHECT® or Registered EMT (AUS, NZL, UK, USA or SA), or higher; or<br>Plus industry currency requirements practising at EMT or higher; or<br>Plus minimum of 2 years pre-hospital (under medical authority) or emergency department clinical experience. |

### Pass Requirement

70%. Candidates must meet or exceed this score.

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| <b>Pre-Requisite: 48 hours clinical education verified</b> | <b>0-501525</b> |
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| Performance | Pre-Requisite: 48 hours clinical education verified                                                                                                                                                                                                           |
| Standards   | Meeting AHJ or PHECR/EMR syllabus requirements.                                                                                                                                                                                                               |
| Conditions  | Given ATC Administrator or Assessor Check.                                                                                                                                                                                                                    |
| Comments    | Prior to assessment, candidates must hold or have completed a minimum of 48 hours of clinical education, approved by the Authority Having Jurisdiction (AHJ) or a Registered Medical Practitioner (MD), and consistent with the PHECR® or NREMT EMR syllabus. |

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| <b>Identify anatomical structures relevant to airway management and their function.</b> | <b>501525A01</b> |
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|-------------|----------------------------------------------------------------------------------|
| Performance | Identify anatomical structures relevant to airway management and their function. |
| Standards   | In accordance with approved references and organisational doctrine.              |
| Conditions  |                                                                                  |
| Comments    |                                                                                  |

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|-------------------------------------------------------------------------------------------|------------------|
| <b>Describe indications and appropriate use of oral adjuncts, including oral airways.</b> | <b>501525A02</b> |
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|-------------|------------------------------------------------------------------------------------|
| Performance | Describe indications and appropriate use of oral adjuncts, including oral airways. |
| Standards   | In accordance with approved references and organisational doctrine.                |
| Conditions  |                                                                                    |
| Comments    |                                                                                    |

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| <b>Explain the principles and techniques of oral suctioning.</b> | <b>501525A03</b> |
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|             |                                                                     |
|-------------|---------------------------------------------------------------------|
| Performance | Explain the principles and techniques of oral suctioning.           |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

**Prerequisites****Core Pass® First Aid III (Advanced) & AED respiratory arrest and management procedures.**

501525A04

|             |                                                                                        |
|-------------|----------------------------------------------------------------------------------------|
| Performance | List physiological signs and symptoms of respiratory arrest and management procedures. |
| Standards   | In accordance with approved references and organisational doctrine.                    |
| Conditions  |                                                                                        |
| Comments    |                                                                                        |

**Summarise steps for basic life support (CPR) and BVM ventilation in adults, children, and infants.**

501525A05

|             |                                                                                                    |
|-------------|----------------------------------------------------------------------------------------------------|
| Performance | Summarise steps for basic life support (CPR) and BVM ventilation in adults, children, and infants. |
| Standards   | In accordance with approved references and organisational doctrine.                                |
| Conditions  |                                                                                                    |
| Comments    |                                                                                                    |

**Outline procedure for operating an AED and its indications.**

501525A06

|             |                                                                     |
|-------------|---------------------------------------------------------------------|
| Performance | Outline procedure for operating an AED and its indications.         |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

**Discuss principles of oxygen administration, including hazards and safety measures.**

501525A07

|             |                                                                                     |
|-------------|-------------------------------------------------------------------------------------|
| Performance | Discuss principles of oxygen administration, including hazards and safety measures. |
| Standards   | In accordance with approved references and organisational doctrine.                 |
| Conditions  |                                                                                     |
| Comments    |                                                                                     |

**Distinguish types of bleeding and shock, explaining control methods including tourniquet use.**

501525A08

|             |                                                                                               |
|-------------|-----------------------------------------------------------------------------------------------|
| Performance | Distinguish types of bleeding and shock, explaining control methods including tourniquet use. |
| Standards   | In accordance with approved references and organisational doctrine.                           |
| Conditions  |                                                                                               |
| Comments    |                                                                                               |

**Clarify the documentation requirements for limited patient records in emergency contexts.**

501525A09

|             |                                                                                           |
|-------------|-------------------------------------------------------------------------------------------|
| Performance | Clarify the documentation requirements for limited patient records in emergency contexts. |
| Standards   | In accordance with approved references and organisational doctrine.                       |
| Conditions  |                                                                                           |
| Comments    |                                                                                           |

**Define the roles and responsibilities in patient handover, including necessary information exchange.**

501525A10

|             |                                                                                                      |
|-------------|------------------------------------------------------------------------------------------------------|
| Performance | Define the roles and responsibilities in patient handover, including necessary information exchange. |
| Standards   | In accordance with approved references and organisational doctrine.                                  |
| Conditions  |                                                                                                      |
| Comments    |                                                                                                      |

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| <b>Describe the legal basis and procedure when a patient refuses treatment or transport.</b> | <b>501525A11</b> |
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|-------------|----------------------------------------------------------------------------------------------------|
| Performance | Describe the legal basis and procedure when a patient refuses treatment or transport.              |
| Standards   | In accordance with approved references, local laws/regulations/codes, and organisational doctrine. |
| Conditions  |                                                                                                    |
| Comments    |                                                                                                    |

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| <b>Explain the protocols for communicating with and receiving direction from medical control.</b> | <b>501525A12</b> |
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|-------------|--------------------------------------------------------------------------------------------|
| Performance | Explain the protocols for communicating with and receiving direction from medical control. |
| Standards   | In accordance with approved references and organisational doctrine.                        |
| Conditions  |                                                                                            |
| Comments    |                                                                                            |

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|---------------------------------------------------------------------------------------------------|------------------|
| <b>Interpret principles of infection control and explain correct use of PPE and hand hygiene.</b> | <b>501525A13</b> |
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|-------------|--------------------------------------------------------------------------------------------|
| Performance | Interpret principles of infection control and explain correct use of PPE and hand hygiene. |
| Standards   | In accordance with approved references and organisational doctrine.                        |
| Conditions  |                                                                                            |
| Comments    |                                                                                            |

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| <b>Illustrate the anatomy of the spine and outline the process for stabilising spinal and fracture injuries.</b> | <b>501525A14</b> |
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|-------------|-----------------------------------------------------------------------------------------------------------|
| Performance | Illustrate the anatomy of the spine and outline the process for stabilising spinal and fracture injuries. |
| Standards   | In accordance with approved references and organisational doctrine.                                       |
| Conditions  |                                                                                                           |
| Comments    |                                                                                                           |

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| <b>Explain the process and recognition of complication in assisting childbirth in emergency situations.</b> | <b>501525A15</b> |
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|-------------|------------------------------------------------------------------------------------------------------|
| Performance | Explain the process and recognition of complication in assisting childbirth in emergency situations. |
| Standards   | In accordance with approved references and organisational doctrine.                                  |
| Conditions  |                                                                                                      |
| Comments    |                                                                                                      |

# Job Performance Requirements

## Award in Public Safety - PHEC Responder (Part B Skills Assessment)

501525B

### Major Discrepancies

- X1 Excessive time taken to complete critical task resulting in patient deterioration.
- X2 Critical task not completed.
- X3 Breach of local law, regulation, statutory or clinical directive.
- X4 Action or inaction that causes or is likely to cause injury to patient, self or others.
- X5 Failure to establish or maintain patent airway when indicated.
- X6 Failure to control life-threatening haemorrhage.
- X7 Failure to recognise cardiac arrest or initiate CPR when indicated.
- X8 Incorrect operation of automatic external defibrillator resulting in unsafe condition.
- X9 Administration of oxygen or other medication without assessing need or contraindications.
- X10 Breach of infection control leading to contamination.
- X11 Failure to obtain medical direction when required.
- X12 Minimum equipment not used or carried as per protocol.
- X13 Failure to maintain scene safety resulting in hazard to self or others.
- X14 Breach of IPSQA Code of Conduct.
- X15 Candidate instructed to stop by assessor due to medical or safety concern.
- X16 Fraud, cheating, or coaching.

### Minor Discrepancies

- O1 Poor or slow technique that may lead to safety or clinical care issue.
- O2 Excessive time to perform individual task.
- O3 Incorrect or poor use of equipment.
- O4 Equipment left behind or not returned to appropriate location.
- O5 Poor communication with patient, bystanders or team members.
- O6 Inadequate scene assessment or hazard identification.
- O7 Documentation not clearly legible or incomplete.
- O8 Inadequate explanation to patient.
- O9 Failure to obtain verbal consent where appropriate.
- O10 Poor body mechanics during patient handling or equipment operation.
- O11 Clinical care not consistent with approved references.
- O12 Poor focus on patient dignity, respect or cultural needs.

### Minor Discrepancies Allowed (Part B)

4

Candidates are allowed up to and including this number of minor discrepancies before failing.

### Prerequisites

Award in Public Safety - PHEC Responder (Part A Examination)

### Demonstrate insertion of an oral airway.

501525BS01

|             |                                                                     |
|-------------|---------------------------------------------------------------------|
| Performance | Demonstrate insertion of an oral airway.                            |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    | Range: OPA                                                          |

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|------------------------------------------------------------|-------------------|
| <b>Perform oral suctioning to maintain airway patency.</b> | <b>501525BS02</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Perform oral suctioning to maintain airway patency.                 |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

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|-------------------------------------------------------------------|-------------------|
| <b>Check level of responsiveness and breathing in a casualty.</b> | <b>501525BS03</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Check level of responsiveness and breathing in a casualty.          |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

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|--------------------------------------------------------------|-------------------|
| <b>Undertake CPR on adult, child, and infant mannequins.</b> | <b>501525BS04</b> |
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|-------------|----------------------------------------------------------------------------------------------------------------------------|
| Performance | Undertake CPR on adult, child, and infant mannequins.                                                                      |
| Standards   | In accordance with approved references and organisational doctrine.                                                        |
| Conditions  | As part of a crew of two emergency medical responders, given resuscitation mannequin capable of accepting airway adjuncts. |
| Comments    | Crew means 2-3 emergency medical responders (including trainees)                                                           |

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|-------------------------------------------------------------------------------|-------------------|
| <b>Administer ventilations using a bag-valve mask for various age groups.</b> | <b>501525BS05</b> |
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|-------------|----------------------------------------------------------------------------------------------------------------------------|
| Performance | Administer ventilations using a bag-valve mask for various age groups.                                                     |
| Standards   | In accordance with approved references and organisational doctrine.                                                        |
| Conditions  | As part of a crew of two emergency medical responders, given resuscitation mannequin capable of accepting airway adjuncts. |
| Comments    | Range: Adult, Child, Infant.<br><br>Crew means 2-3 emergency medical responders (including trainees)                       |

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| <b>Operate and apply an AED safely on a simulated casualty.</b> | <b>501525BS06</b> |
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|-------------|----------------------------------------------------------------------|
| Performance | Operate and apply an AED safely on a simulated casualty.             |
| Standards   | In accordance with approved references and organisational doctrine.  |
| Conditions  | Integrated with use of Bag-Valve Mask during simulated CPR scenario. |
| Comments    | Range: AED trainer, mannequin.                                       |

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| <b>Administer oxygen via nasal cannula and non-rebreathing mask.</b> | <b>501525BS07</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Administer oxygen via nasal cannula and non-rebreathing mask.       |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  | Given portable oxygen kit.                                          |
| Comments    |                                                                     |

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| <b>Apply dressing, bandages, and a tourniquet for control of external bleeding.</b> | <b>501525BS08</b> |
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|-------------|------------------------------------------------------------------------------|
| Performance | Apply dressing, bandages, and a tourniquet for control of external bleeding. |
| Standards   | In accordance with approved references and organisational doctrine.          |
| Conditions  | Given appropriate resources including proprietary tourniquet.                |
| Comments    |                                                                              |

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| <b>Assess and manage a patient for signs and symptoms of shock.</b> | <b>501525BS09</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Assess and manage a patient for signs and symptoms of shock.        |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

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|--------------------------------------------------------------------------------|-------------------|
| <b>Splint suspected spinal or fracture injuries using appropriate devices.</b> | <b>501525BS10</b> |
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|-------------|-------------------------------------------------------------------------|
| Performance | Splint suspected spinal or fracture injuries using appropriate devices. |
| Standards   | In accordance with approved references and organisational doctrine.     |
| Conditions  |                                                                         |
| Comments    |                                                                         |

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|-------------------------------------------------------------|-------------------|
| <b>Assist and provide care during emergency childbirth.</b> | <b>501525BS11</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Assist and provide care during emergency childbirth.                |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

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|----------------------------------------------------------------------------------------------|-------------------|
| <b>Communicate patient handover to a higher-level provider, delivering relevant details.</b> | <b>501525BS12</b> |
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|-------------|---------------------------------------------------------------------------------------|
| Performance | Communicate patient handover to a higher-level provider, delivering relevant details. |
| Standards   | In accordance with approved references and organisational doctrine.                   |
| Conditions  |                                                                                       |
| Comments    |                                                                                       |

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|--------------------------------------------------------------------------------------------|-------------------|
| <b>Complete a basic patient care record, noting findings, interventions, and outcomes.</b> | <b>501525BS13</b> |
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|-------------|-------------------------------------------------------------------------------------|
| Performance | Complete a basic patient care record, noting findings, interventions, and outcomes. |
| Standards   | In accordance with approved references and organisational doctrine.                 |
| Conditions  |                                                                                     |
| Comments    |                                                                                     |

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| <b>Demonstrate protocol for obtaining consent or managing patient refusal.</b> | <b>501525BS14</b> |
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|-------------|-------------------------------------------------------------------------|
| Performance | Demonstrate protocol for obtaining consent or managing patient refusal. |
| Standards   | In accordance with approved references and organisational doctrine.     |
| Conditions  |                                                                         |
| Comments    |                                                                         |

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|--------------------------------------------------------------------------|-------------------|
| <b>Use correct PPE and handwashing techniques for infection control.</b> | <b>501525BS15</b> |
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|-------------|-------------------------------------------------------------------------|
| Performance | Use correct PPE and handwashing techniques for infection control.       |
| Standards   | In accordance with approved references and organisational doctrine.     |
| Conditions  | Range: soap, sanitiser, examination gloves, mask, gown, eye protection. |
| Comments    |                                                                         |

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|-----------------------------------------------------------------------------------|-------------------|
| <b>Assist patient administration of Epinephrine auto-injector in anaphylaxis.</b> | <b>501525BS16</b> |
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|-------------|----------------------------------------------------------------------------|
| Performance | Assist patient administration of Epinephrine auto-injector in anaphylaxis. |
| Standards   | In accordance with approved references and organisational doctrine.        |
| Conditions  | Given auto-injector trainer                                                |
| Comments    |                                                                            |

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|-----------------------------------------------------------------------------------------|-------------------|
| <b>Assist patient administration of a metered dose inhaler in respiratory distress.</b> | <b>501525BS17</b> |
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|-------------|----------------------------------------------------------------------------------|
| Performance | Assist patient administration of a metered dose inhaler in respiratory distress. |
| Standards   | In accordance with approved references and organisational doctrine.              |
| Conditions  | Given inhaler trainer and spacer.                                                |
| Comments    |                                                                                  |

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| <b>Conduct primary assessment and history taking.</b> | <b>501525BS18</b> |
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|-------------|---------------------------------------------------------------------|
| Performance | Conduct primary assessment and history taking.                      |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    | Range: may include, but not limited to SAMPLE.                      |

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|-----------------------------------------------------------------------------|-------------------|
| <b>Reassess patient condition and vital signs at appropriate intervals.</b> | <b>501525BS19</b> |
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|-------------|------------------------------------------------------------------------------|
| Performance | Reassess patient condition and vital signs at appropriate intervals.         |
| Standards   | In accordance with approved references and organisational doctrine.          |
| Conditions  |                                                                              |
| Comments    | Range: pulse, respirations, capillary refill, level of consciousness (AVPU). |

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| <b>Implement safe lifting, moving, and immobilisation in rescue scenarios.</b> | <b>501525BS20</b> |
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|             |                                                                         |
|-------------|-------------------------------------------------------------------------|
| Performance | Implement safe lifting, moving, and immobilisation in rescue scenarios. |
| Standards   | In accordance with approved references and organisational doctrine.     |
| Conditions  |                                                                         |
| Comments    | Range: single responder, team-based patient handling.                   |

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|------------------------------------------------------|-------------------|
| <b>Perform scene size-up for hazards and safety.</b> | <b>501525BS21</b> |
|------------------------------------------------------|-------------------|

|             |                                                                     |
|-------------|---------------------------------------------------------------------|
| Performance | Perform scene size-up for hazards and safety.                       |
| Standards   | In accordance with approved references and organisational doctrine. |
| Conditions  |                                                                     |
| Comments    |                                                                     |

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|--------------------------------------------------------------------------------|-------------------|
| <b>Ensure correct doffing and disposal of contaminated equipment/clothing.</b> | <b>501525BS22</b> |
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|-------------|-------------------------------------------------------------------------------------------------|
| Performance | Ensure correct doffing and disposal of contaminated equipment/clothing.                         |
| Standards   | In accordance with approved references and organisational doctrine.                             |
| Conditions  | Range: wipes, biohazard containment (bags etc), examination gloves, mask, gown, eye protection. |
| Comments    |                                                                                                 |

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| <b>Communicate using radios or other devices during patient transfer.</b> | <b>501525BS23</b> |
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|-------------|--------------------------------------------------------------------------------------------------------------|
| Performance | Communicate using radios or other devices during patient transfer.                                           |
| Standards   | In accordance with approved references and organisational doctrine.                                          |
| Conditions  | Range: arrival message, patient status update, assistance request, departure message, emergency/duress call. |
| Comments    |                                                                                                              |

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| <b>Demonstrate safe interaction with paediatric, obstetric, and geriatric patient groups.</b> | <b>501525BS24</b> |
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|-------------|----------------------------------------------------------------------------------------|
| Performance | Demonstrate safe interaction with paediatric, obstetric, and geriatric patient groups. |
| Standards   | In accordance with approved references and organisational doctrine.                    |
| Conditions  |                                                                                        |
| Comments    |                                                                                        |

|                                                                                      |                   |
|--------------------------------------------------------------------------------------|-------------------|
| <b>Participate in infection exposure contingency and decontamination procedures.</b> | <b>501525BS25</b> |
|--------------------------------------------------------------------------------------|-------------------|

|             |                                                                               |
|-------------|-------------------------------------------------------------------------------|
| Performance | Participate in infection exposure contingency and decontamination procedures. |
| Standards   | In accordance with approved references and organisational doctrine.           |
| Conditions  | Range: must include but not limited to needle stick injury.                   |
| Comments    |                                                                               |

|                                                                                            |                   |
|--------------------------------------------------------------------------------------------|-------------------|
| <b>Verbally explain legal aspects relating to IPSQA MedPass® and pharmacology approval</b> | <b>501525BS26</b> |
|--------------------------------------------------------------------------------------------|-------------------|

|             |                                                                                      |
|-------------|--------------------------------------------------------------------------------------|
| Performance | Verbally explain legal aspects relating to IPSQA MedPass® and pharmacology approval. |
| Standards   | In accordance with IPSQA and organisational doctrine, and local laws.                |
| Conditions  |                                                                                      |
| Comments    |                                                                                      |

# Job Performance Requirements

## Award in Public Safety - PHEC Responder (Part C Professional Requirements)

501525C

### Prerequisites

Award in Public Safety - PHEC Responder (Part B Skills Assessment)

### Complete evidence portfolio to meet Part C requirements (IPSQA 5015:2025)

501525C01

|             |                                                                                                                                        |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Performance | 20 hours of verified and logged supervised clinical experience within PHECR® scope of practice, following award of Part B (5015:2025). |
| Standards   | Supervision must be provided directly by a person holding current PHECT® or State/National EMT equivalent or higher certification.     |
| Conditions  | Using IPSQA supplied evidence logbook or approved task book.                                                                           |
| Comments    | Patient identity must be anonymised with evidence submitted to IPSQA.                                                                  |